

# THE MICHIGAN LIBRARIAN

*June*  
1941

*Formerly*  
THE MICHIGAN SCHOOL LIBRARIAN  
VOLUME 7  
NUMBER 2

# Calendar of Events

## SPECIAL LIBRARIES ASSOCIATION

### *June 4 (Michigan Chapter)*

The Michigan Chapter of S.L.A. holds its annual meeting June 4 at Kingsley's Inn, Woodward and Long Lake Road, Detroit. Following election of officers, there will be a talk on "Fingerprinting" by Edward H. Williams, Wayne County Auditor.

### *June 16-19, (Annual Convention)*

The thirty-third annual convention of the Special Libraries Association will be held in Hartford, Connecticut, June 16-19, 1941, with headquarters at the Hotel Bond. "Forward March" is the general convention theme which will be carried out by the discussion method inaugurated at the last year's conference. Cornelia Stratton Parker, author, is the banquet speaker.

## AMERICAN LIBRARY ASSOCIATION

### *June 19 to 25*

"Deeds Not Words" is the theme of the sixty-third annual conference of the American Library Association to be held in Boston June 19 to 25. General sessions will include a discussion of hemispheric relations, an analysis of the rural library situation, the "Keynote for 1941" by President-elect Charles H. Brown, and a New England literary program.

Among special group meetings scheduled are sessions for librarians interested in adult education, school and children's work, county and agricultural libraries, hospital and business services, music libraries, library lighting, college and reference work, and national defense.

## M.E.A. SUMMER WORKSHOPS

### *June 23 to August 1*

Four workshops and a travel seminar for elementary and secondary school teachers and librarians are being planned for this summer by teacher education committees of the Michigan Education Association. The

W. K. Kellogg Foundation is sponsoring the experiment with this type of in-service training.

Two of the workshops will include course in elementary and secondary school library work. Library courses in Workshop No. 1 to be held at Hillsdale, will be given by Rosemary E. Livsey, Los Angeles Public Library; those in Workshop No. 4, meeting in Hastings, by Mate Gray Hunt, of Greiner Junior High School, Dallas, Texas. Tuition for the workshops, \$50 to \$60; for the travel seminar, \$40 and travel, board, and room, \$90. All courses will meet certification and degree requirements.

For more information, write Mrs. Zoe Wright, Librarian, W. K. Kellogg Foundation, Battle Creek, Michigan.

## INTERNATIONAL CONFERENCE

### *July 6-12*

The New Education Fellowship is holding an international conference at the University of Michigan, Ann Arbor, July 6-12, 1941. Although the Fellowship has sponsored two meetings in the western hemisphere (Mexico City in 1935, Honolulu in 1938), this is the first to be held in the United States. The last world meeting was held in Cheltenham, England, in 1936. Organized in 1915, the New Education Fellowship is an international organization of educators and laymen interested in the new education. Since 1932 the Progressive Education Association has been the United States section of the Fellowship.

The conference program includes two general sessions daily, morning and evening. Study groups and seminars, informal discussions, conferences, teas, musicals, folk dance and songs will round out the days. The University Library has been asked to cooperate and is furnishing several exhibits.

For further information address Dean J. B. Edmonson, School of Education, University of Michigan, Ann Arbor.

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# THE MICHIGAN LIBRARIAN

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# ... Time Will Now

THE HISTORY of libraries in Michigan has been shaped, in large part, during the last twenty-five years by three men who are soon to retire from their posts. Each in his particular field has made a contribution to the cultural life of the state which is permanent, and beyond the confines of the Great Lakes his influence has extended to the eastern and western oceans and across them. It is an unkind fate which terminates in the same year the active careers of William Warner Bishop, Samuel H. Ranck, and Adam Strohm. They all came to the state in the vigor of early manhood and have expended their energies in developing three of the notable libraries of the country.

When each was called to his post in Michigan, he found the embryo of a distinguished institution, as earlier librarians had laid the foundations sure and deep. The libraries were scarcely out of the pioneer stage, however. The state itself was going through the transition from a commonwealth largely agricultural in interests to one which now ranks as a leader in industry. Arriving as they did early in the transition period when the century was still young, it was their task to shape their libraries to new requirements. Detroit and Grand Rapids and the University of Michigan have become great in size and in importance. Their libraries have developed into outstanding examples in housing, administration, and resources for study and recreation; and have been the objectives for many a library pilgrimage.

In addition to their influence in their several localities, these men, through their vision and wisdom as advisors, their practical interpretation of ideals, and the inspiration of their personalities, have exerted a profound influence upon the state library association, its individual members, and the libraries which they have served.

The three men who are retiring are distinct personalities. Each has made his contribution in his individual way. They will never be confused, and they can never be seriously compared. They are three stout trees in a field, together dominating it, but standing sufficiently separated, the one from the other, for complete individual growth. This is true in their local environments, in the state, and in the nation. Although soon to be relieved of their more arduous administrative duties, no one of them will become inactive. Time will now be theirs to develop many of the interests, both personal and professional, which have been put aside through the years for a more convenient season.

F. L. D. GOODRICH, *Librarian*  
The College of the City of New York

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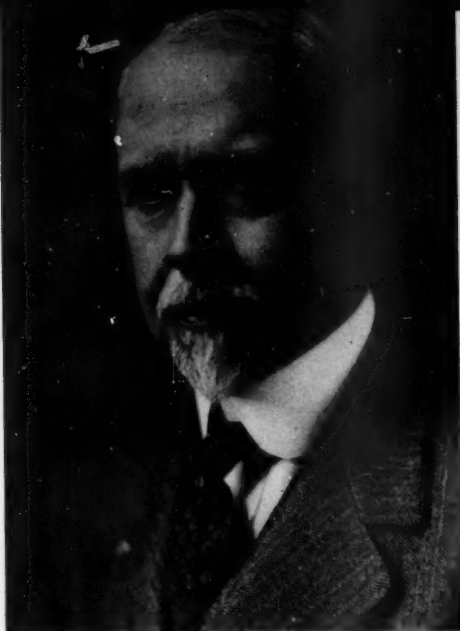
## Be Theirs

WILLIAM WARNER BISHOP

YES, Father Time knows but the single command, "Forward, march! Eyes front!" On he swings, never a glance to right or left, never a thought of a single exception. We all know it, all admit it, of course. Yes, and at the same time, every man Jack of us refuses to think that William Warner Bishop is now or ever will be near the time of retirement, declines to face the picture of what the General Library of the University of Michigan will look like when that inevitable moment arrives, gives a moment to speculation about what W.W.B. will turn to once he is told his time is free to follow the path he chooses rather than the road that duty points out.

There have been other librarians of the University of Michigan, we'll all admit. But the memory of man is hard put to it to name a predecessor who saw so great a development in the part the library there has come to play in the daily life of the university, the teaching staff, the undergraduate, the graduate student, the liberal arts college, or the professional schools. The spirit of the times may have demanded those changes, but the results of those advances are, in striking fashion, a reflection of the skill, the judgment, the experience, the foresight, and the sympathy of the University Librarian who is now about to retire.

Training and schooling combined in ideal fashion to fit the man for his present position. Teaching and study in places as far removed as the valley of the Mississippi and the Eternal City, teaching and librarianship in Brooklyn and Princeton, eight years as superintendent of the reading room of the Library of Congress, all leading up to



*William Warner Bishop*

the quarter century he has spent at Ann Arbor.

In 1915 he returned to Ann Arbor. It was there he planned and designed the present library building. It was there he saw the growth of the Michigan papyrus stores. It was there he promoted the establishment of the Clements Library, that amazing and admiration-evoking center for the study of American history. It was there he founded the library school, planned to train for university and research collections and destined to carry the Michigan idea of librarianship over the seven seas. It was there he found himself made president of the American Library Association, and it was there that he penned his presidential address of 1919 with its clarion call to the librarians of the country to recognize their responsibility toward the new order the post-war world thrust upon them. It was there he found himself playing so large a part in the struggle the American Library Association went through during the next few years in connection with the changes in its constitution and with its "enlarged program." Dimly remembered days to most of us, but of real importance to all that lived through them.

It was from there that he went to start the



Adam Strohm

recataloging of the Vatican Library, to serve on the Library Planning Committee of the League of Nations, to act as vice-president and president of the International Federation of Library Associations, as an officer of the International Congress of Librarians and Bibliographers, and as delegate to a dozen meetings of librarians overseas.

It was from there that he went to direct the work of the Advisory Group on College Libraries, brought together by the Carnegie Corporation in 1928-1934, to act as chairman of the Advisory Group on Academic Libraries since 1939.

One of his earliest publications asked, "Should the Librarian Be a Bibliophile?" (1902), and he answered that effectively by a lifelong connection with the Bibliographical Society of America, serving as its president in 1921-23.

The printed cards of the Library of Congress catalog under his name run to some twenty or thirty and cover papers on his impressions of the Vatican Library, problems of what help to give to readers, training for library work, ideals of librarianship, theories of reference work, and so on and on, leaving few sides of the art and craft of our calling without his characteristic

comments and suggestions—all in all, a noteworthy indication of the catholic interests of the man, widespread and sane withal, far from superficial in spite of their coverage.

It will be no simple task for his friends to think of him as out of harness. His interest in the library scene, present and future, will never flag. He will probably take a little more time for fishing, probably travel a little more, certainly find friends wherever he goes.

There will never be any danger of flagging of interest, however; no danger of lack of stimulus. He will always be a librarian, always a bookman, always a fisherman, always be able to look back on the past with the satisfaction of accomplishment far beyond the average, always look forward to the future with the interest and alertness of eternal youthfulness added to the wisdom and balance of sagacious maturity.

HARRY M. LYDENBERG, *Director*  
*New York Public Library*

#### ADAM STROHM

THE most sincere tribute that can be paid to Adam Strohm is to examine his philosophy of life and his conception of librarianship as these have been expressed in action and in words. For the living organism that is the Detroit Public Library—a service rather than a physical entity—is in many of its manifestations the expression of the visions, the hopes, the ideals and the philosophy of one man. Expanding at a sensational rate since 1911 when Adam Strohm came to Detroit, the Public Library has kept pace in some measure with the city's growth in population, wealth, and industry. It stands today one of the great metropolitan systems of the country, notable for the quality and variety of its services even more than for the volume of its work, which is enormous.

Mr. Strohm himself has said, "Who would ever have thought when I was born in the foothills of western Sweden that I would spend forty-one of my best years as a public official; yet, here I am. It has been a good experience—I am inclined to believe a rather rare experience for a foreigner coming from

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nowhere." This gives an insight into one important aspect of the essential quality of the man, a background of European heritage and education coupled with a passionate, militant devotion to the American ideal—the ideal that permits to every person the opportunity for realization of his maximum capabilities. Of the Mark Twain Branch Library, most recent, most complete, and most beautiful in a system of many beautiful branches, he writes, "It must be a satisfaction to those who believe in democratic practices that comfortable and tasteful accommodations such as distinguish this new branch are within the enjoyment of the average citizen as a matter of right."

If Adam Strohm takes pride in the library system that has grown under his hand, it is certainly not in the mere numbers that symbolize quantity. Ten years ago he said, in his A.L.A. presidential address, "There may still be voices from down in the pit speaking in praise of increased per capita book circulation; they are but droning words from the Accounting Department where the sun never shines." Rather has he been concerned with quality, whether in people, books, or service; and great is his impatience with the spurious and the second-rate. "Not for us to be field agents for the pretender, the hypocrite, peddling his shoddy wares in words of printed cant and platitude."

The selection, the development, and the welfare of the members of his staff have always been matters of vital concern to Adam Strohm, the administrator. A training class, not only to teach methods, but to give a professional outlook on librarianship and a stimulus to further education was for years one of the library's undertakings. A systematic scheme of service has long been the means of adjustment, incentive, and advancement of the personnel. The loyalty, the confidence, the respect, and the pride that the chief feels toward his staff are conveyed in these sentences from a recent report: "The staff thrive on freedom and a sense of responsibility developed from within and out of professional pride. The fortunes of the service ahead are in the safe hands of this group—young in spirit, self-reliant, alert, questing."



*Samuel H. Ranck*

Along with true practicality there has been a never-dimmed sense of the importance in human life of the imagination and a sense of the beautiful. He has said that if it comes our way to introduce to others the great books of the imagination, "then we experience a reward more precious than rubies—we have had a share in the making of a *life*, and not merely advised as to how to make a *living*."

Adam Strohm's personal generosity carries over into his conception of the role of his library. All over the state, librarians of Michigan have borne testimony to the great helpfulness of the Detroit Public Library in loans of material and in advice. Of this Mr. Strohm says, "With its superior resources in material and trained personnel, the Detroit Library functions as a central library to its sister institutions in the commonwealth. Mere parochial functions would retard the growth of our manhood and prestige."

To everyone who knows young Adam Strohm, the bewildering confusion of tenses in writing of past achievement will be apparent, for he is essentially a man of the future, youthful and envisioning always a world that will be an improvement on the



present. As he turns over the headship of the Detroit Public Library, his own words are again most apt, this time to express the feeling that librarians and library users have in their appreciation of his leadership: "The abundant life is achieved through the balanced intelligent enjoyment of one's physical and mental self and the sharing of the happy hours with others." May such abundance be his fortune in the years that lie ahead!

JOHN S. CLEAVINGER, *Associate Professor  
School of Library Service  
Columbia University*

#### SAMUEL H. RANCK

**M**R. SAMUEL H. RANCK comes from an old Pennsylvania family which has lived in Lancaster County for over two centuries. In 1888, when he was twenty, he entered Franklin and Marshall College, to which he and his brother used to walk three miles both ways every day. He graduated in 1892, and received his Master's Degree in 1895. All his college work was done with distinction.

In his early college years, he had not intended to become a librarian; his chief interest was geology. But during his freshman year, he was appointed sub-librarian of the Goethean Society Library. At the end of the sophomore year, he was made its librarian, continuing in that position for nearly two years. At the end of his junior year, Mr. Ranck wrote to a number of librarians, doubtless using his typical persuasiveness, offering to do ten weeks' volunteer work to obtain firsthand experience that might help him in his decision as to his life work. The most promising reply came from Dr. Lewis Henry Steiner, Librarian at the Enoch Pratt Free Library. In June, 1891, Mr. Ranck came to Baltimore. Following his graduation, he was asked to join the Pratt Library staff as librarian's assistant. He served in this capacity until 1898 when he became assistant librarian, a position which he held until 1904, when he resigned to become librarian of the Ryerson Public Library at Grand Rapids.

Mr. Ranck's survey of the Baltimore library in 1926 renewed his friendly rela-

tions with the Pratt Library's staff. His unfailing amiability and keen sense of humor, the approachability and understanding heart which endear him now to so wide a circle, left an impression in Baltimore which is still cherished by his numerous friends.

Mr. Ranck has occupied the librarianship at Grand Rapids Public Library for thirty-seven years, with the interlude of his World War service during which he served as the American Library Association librarian at Camp Custer in 1918, and later as that organization's representative in charge of three hundred libraries in Base Section, No. 1, at St. Nazaire, France. As a library expert, he has made surveys of libraries and has submitted recommendations concerning the organization or improvement of service in the public libraries of Baltimore, Muskegon, Montclair, N. J., and others. He has been a contributor to library periodicals since 1896, and is the author of many articles on library architecture and planning, ventilation, lighting, and finance.

Throughout his life, Mr. Ranck has been active in nationwide, as well as in Michigan, library activities. He is a fellow and member of the Executive Committee of the American Library Institute. A life member of the American Library Association, he served as a member of its Executive Board, 1915-18, as first vice-president, 1921-22, and has been a member of the Council for many years, as well as chairman of various national committees. From 1905-07, he was president of the Michigan Library Association, and served as a member of the Michigan State Board of Library Commissioners, 1919-21.

My acquaintance with Mr. Ranck began years ago when I was engaged in industrial library work; and he, with his usual initiative and effectiveness, was keeping closely in touch with the work of the Special Libraries Association and with several libraries that had technical departments. Later on, at library meetings, his colleagues learned to look for his enthusiastic advocacy of worth-while causes. We particularly remember the discussions he gave on the pressing need for a one-dollar-per-capita minimum for library support. Few library causes which

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# THE EVOLUTION of a RURAL LIBRARY — *A Township Experiment*

By MARION PACKARD

FOR the past thirty years an experiment in library service has been going on in a comparatively secluded township of Genesee County in Michigan. Each stage in the process has had the appearance of a necessity. The thing has unconsciously developed much as a normal child does. Nevertheless, there has been the uniqueness of experiment about it because of a repeated launching out into the unknown which has attended it from the beginning.

Early in the second decade of our century a group of women known as the Tuesday Club decided that the community centering around Flushing ought to have a library. Flushing was then a village of less than one thousand inhabitants. It still has considerably less than two thousand. Since the nineties, when a subscription library had done a noble work in the community, there had been no library nearer than the city of Flint, nine long miles from Flushing. About the year 1900, evil days had fallen upon this beloved collection and its remaining books were divided among the members.

★

EDITOR'S NOTE: Miss Marion Packard is the president of the Flushing Township Library Board to whose leadership and generosity Flushing Township owes its fine modernly equipped library and community house, so attractively remodeled to meet the expanding needs of the community. Beautiful, admirably furnished and equipped as the accompanying pictures illustrate, the library will house 10,000 volumes. Miss Packard estimates the cost of remodeling and equipment of the library wing at an approximate \$15,000 figure. Mrs. Blanche D. Young is the Librarian. The Flushing library experiment, so well conceived and executed, may suggest possible community developments in other localities.

A considerable percentage of the women in the Tuesday Club had belonged to the subscription library. They assumed that what had been done once could be done again. A committee was chosen from the club, a few other townspeople added to it, and the work began.

## TUESDAY CLUB PIONEERS WAY

The first job was conceived to be the ingathering of the former library's scattered books. From the nature of the case this could not be thoroughly done, but enough were returned to form a nucleus. Gifts of other books came also, and a nice little collection was purchased with money the committee had gathered. The gift of money soon became an annual one, brought about by an appeal made through a spokesman for the library at the town meeting held each April for the planning of township expenditures. Two or three hundred dollars were always given.

From the beginning, the Tuesday Club venture was successful. In time a stove-heated room over a bank was secured, shelving was put up around the room, simple but suitable furniture installed, and the Flushing Public Library proudly opened its doors three afternoons and evenings each week to a patronage of several hundred people.

The book collection was small, consisting for the most part of current fiction, but quite adequate to the local ideas of what a library by the people and for the people should be. It was supplemented from time to time by loans from the Michigan State Library, and Flint sent its discards down. The Tuesday Club ladies acted as board and staff. One of their number assumed the title of librarian and faithfully checked the books in and out at a salary of fifteen cents per hour. Her most valued gift was that of a good memory, as the borrower's





FLUSHING COMMUNITY HOUSE,  
SHOWING LIBRARY WING

*Top:* Interior Library Wing showing  
Children's room, rear

*Center:* Children's Room

*Bottom:* Main Room looking toward  
entrance showing balcony stacks

card system was of the simplest sort and not strictly enforced. Moreover, although there was an accession book, there was no card catalog in the standard sense and little or no attempt at classification except into fiction and non-fiction.

This went on for twenty years. Naturally and deservedly, the Tuesday Club was proud of its record. But after twenty years, it, too, grew tired.

TOWNSHIP ASSUMES RESPONSIBILITY

At this critical juncture, through an in-explainable urge, the Township Board was persuaded to take over the library. Henceforth it became the Flushing Township Library. At about the same time the village of Flushing had accepted from the Michigan Presbytery a provisional gift of an abandoned but newly re-conditioned church edifice to be used as a community house, and into what had been the Sunday-school wing of this building, the library was moved, the former librarian with it.

The Tuesday Club, intensely relieved, behaved like a mother who has fitted her child for marriage, given the maternal blessing and then washed her hands of further responsibility. The Township Board was bewildered with its new acquisition. Interested citizens appealed to the State Library and Miss Constance Bement, Chief of the Extension Division, came on and has been the little library's guardian angel ever since. The librarians at Flint also rendered



invaluable services and continue to do so upon request to this day. A township library board of six representative citizens was chosen by the electorate of the township, and one fourth of a mill from each dollar of assessed valuation was granted each year.

#### STRUGGLES FOR EXISTENCE

But the poor motherless child did not flourish. The new board could neither hire nor do itself the things the Tuesday Club had done, and soon went begging for citizens willing to serve on it. The library went down, down, down.

When the end was almost at hand, a woman who had served modestly on the board for some time was chosen its president. She took her new duties seriously and things began to stir. Her methods, if a little drastic, were at least forthright. Through underhanded political dealings she was not re-elected when her term expired the following spring, but her fellow board members resolved not to let her die, politically speaking, in vain. From this upheaval, and with Miss Bement's help, have evolved the sound policies and the happy spirit which govern the operation of the Flushing Township Library today.

As soon as things began to move in the right direction it became increasingly evident that one fourth of a mill would not grant income enough. Fifteen cents an hour would no longer hire a librarian. The book collection was pitifully inadequate. You can live out of a State Library just so long.

The Flushing Township Library Board, consisting of six women, gathered all the support possible, including little printed dodgers telling the situation, and went in a body to town meeting. They asked for half of a mill from each assessed valuation dollar. This would raise the library's income from \$600 per annum to \$1,200.

Then up rose a prominent farmer whom all recognized as a leader in the township. Said he, in substance, "I am not in favor of voting any more township money for something which benefits the village only. We farmers do most of the paying for this library, but what do we get out of it? Nothing!" The raise was finally granted

although on a narrow margin of votes. The women, however, had seen the light.

#### RURAL SERVICE WINS POPULAR SUPPORT

Immediately after Christmas, a car belonging to one of the board members, but driven by the township librarian, stopped at a schoolhouse in one of the most remote districts of the township. Almost immediately two big boys barged out of the schoolhouse door and ran toward the car. The top of the rear luggage compartment was raised and out of the compartment the boys lifted orange crates laden with books—big books, little books, picture books—and some magazines. The boxes were carried into the schoolhouse and placed where the books could be spread out and examined. Then the pupils, an aisle at a time, left their finished books at the teacher's desk whereat sat the librarian; chose for their entire families fresh books from the boxes, often on the teacher's advice; and again awaited their turns at the checking desk. The returned books were gathered into the empty boxes and the big boys took them out to the car while the librarian and the teacher consulted about the books wanted next week.

One by one schools were added to the librarian's circuit until, at the time of the next town meeting, five of the eight school districts were being served and served well. Heaven be praised, we had state aid that year. It was taken away before the next, but we had it during that critical year.

April, 1940, saw the biggest town meeting the township had known within the memory of its inhabitants. The teachers from every school had spread the news that the library needed more money; it had been discussed in the P.T.A. meetings in town and country, at farmers' clubs, in the village literary and social clubs, and even in church gatherings. So when the library board asked, not for one-half of a mill or three-fourths of a mill, but for an entire mill, the statutory limit, it was granted with only one dissenting vote. In April, 1941, it was given as a matter of course.

Since before Christmas, 1940, all eight

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# A COMMUNITY CAREERS CONFERENCE

## — Purpose and Method

By SPENCER A. LARSEN

YEAR by year as the future presses in upon us, problems of occupational choice will become increasingly complex both to youth and the community. These complexities which face a bewildered youth will not be eliminated; therefore the condition must be met and studied until more fully understood. Nor can we brush aside the problems of vocational choice, saying blandly that youth has lost its initiative, drive, and enterprise. It just isn't so!

### PURPOSE OF AN OCCUPATIONAL CONFERENCE

Headed, as doubtless we are, into a more complex economic world, youth will feel a continued and increased need for adequate, accurate, and realistic information about the world of work in which they soon will be making a living. The need for such information is evident when it is realized that not more than one person out of five finds the work for which he is best adapted.

The question might be raised "What can be done about it?" One thing that school and community pulling together can do is to provide more adequate and accurate occupational information to those in need of it. Logically this information should be supplied by successful individuals from the

several occupations who have developed skills and habits of thought and action that promote efficient handling of work. Occupational efficiency is generally accepted as one of the major aims of education.

As teachers we talk much about aims and objectives. These objectives indicate the direction in which we are taking young people. When a teacher, like any other leader, knows precisely where he is going and knows definitely how to get there, he has little difficulty in finding willing followers. Since the educational process exerts an influence upon the economic course a community may choose to pursue, educational objectives should never lose sight of occupational problems and activities.

A vitally important link between the educational system and the community is the outstanding men and women in the several occupations. To stimulate realistic thinking and as a check to sound action, the schools, with distinct advantages to students, can draw upon this rich and powerful background of community experience.

A Community Careers Conference appears to be a suitable vehicle through which to make available to young people the mature occupational judgment and counsel of successful business, industrial, and professional men and women—a great laboratory of occupational experience which can be tapped by the schools for the asking.

### DETROIT'S CAREERS CONFERENCE

The Community Careers Conference, a city-wide conference held May 8 in Detroit, can be used as a basis for this discussion of procedures in organizing and conducting such a meeting. This Conference, under the joint sponsorship of the Division of Guidance and Placement of the Board of Education and Wayne University, is planned with the purpose of disseminating occupational information to young people now in high



**EDITOR'S NOTE:** *In the growing complexity of the modern economic world, there is increased need for practical vocational information. Detroit's Community Careers Conference suggests a field for community service not only for the public schools but for college, university, and public libraries, as well. Dr. Larsen, Associate Professor of Business Administration at Wayne University, using the Detroit Conference as a basis for discussion, describes the general techniques used in organizing and conducting a vocational conference.*

school or college who contemplate careers that call for training beyond the senior high school level. The Conference attacks the problem on broad general fronts.

Rather than attempt to choose specific jobs at the outset, young people, it is believed, should be encouraged to examine fields in general, such as retailing, medicine, foreign trade, advertising, mechanical engineering, law, etc. The Conference is broken down into forty such occupational forums which are handled by local leaders selected on the basis of occupational competence, character and community reputation, personality, and ability to interpret accurately to youth their fields of work.

It is hoped, as a result of this Conference, that students may be helped to visualize occupations; to plan more wisely their immediate and future courses of training; and eventually to find their most productive and satisfying place in the world's work. It is also hoped that through the exchange of ideas in the occupational forums that business and professional men and women will become better acquainted with the hopes, ambitions, and general vocational problems of youth.

The Conference was planned with the co-operation of officials from the Detroit Board of Education, Wayne University, principals and counselors from the high schools, local trade associations, and community-spirited individuals.

#### METHOD OF ORGANIZING AND CONDUCTING A CONFERENCE

The organization of a careers conference calls for close application to a multitude of details. If the conference is to feature a large number of forums, suitable rooms must be available. To make the most advantageous use of room space, it is necessary to obtain in advance reservations for each individual forum.

**Forum Planning.** The forums to be represented at a careers conference should be based upon a survey of occupational interests of the prospective persons who will attend the conference. This should be done three months or more before the date on which the conference will be held. It can be accomplished by listing a large number of

occupations, suggestive names of which will be found in such publications as *America's Major Occupations*, Science Research Associates, and publications of the Institute for Research, both located in Chicago. When the list is prepared, students can be asked to check their first, second, and possibly third choices as to the forums they would attend.

**Setting Conference Dates.** The next step is to set a specific date for the conference. If it is to be a large conference involving more than fifteen forums and, let us say, a general convocation, it will be found necessary to begin work on the organization of the project at least two and one-half months in advance of the conference date.

**Sponsorship.** So far as the sponsorship is concerned, it would seem that the leadership for occupational conferences can be supplied by a large number of organizations, including student organizations, school administrators, libraries, newspapers, and possibly such organizations as Young Men's and Young Women's Christian Associations. Perhaps the most satisfactory results can be obtained by a number, if not all, of these organizations coöperating.

Regardless of the sponsorship, however, it seems quite essential that before final organization plans are determined upon, the sponsors should advise with a large number of interested organizations and individuals in the community, such as business and professional men and women, parent-teacher associations, etc.

**Forum Scheduling.** In general, there are two plans for supplying occupational information through group forums. Circumstances will dictate which of the two is the more practical. If the sponsoring organization has only one meeting room, obviously it cannot plan a conference involving, on one day, forty occupational forums. If there are such space limitations, it becomes necessary to spread the forums over a period of time. This plan, to be sure, is more flexible and will allow a single individual to attend a larger number of different types of forums over a reasonable period of time.

The conference plan permits attendance at approximately only three such forums in



one day and assumes that the individual knows in a very broad general way something about his occupational interests. Frequently, he will know as to whether or not he is interested in engineering, market distribution, medicine, or some of the other professions. If he is interested in investigating the occupational opportunities in medicine, medical technology, dentistry, or pharmacy, he can cover these related fields in a single day if the forums are scheduled so as to avoid conflicts. Similarly in the field of engineering, forums should be scheduled so as to permit attendance at the forums dealing with mechanical engineering, aeronautical engineering, electrical engineering, etc.

*Choice of Occupational Advisers.* A major problem, of course, is to obtain suitable occupational advisers. Trade association executives are a very great help in this connection. Department heads in a university, or in the high schools, likewise know men of outstanding ability who will give of their time and talents to projects of this character.

Obviously, careful choice of advisers is basic to the success of the project. Criteria to be borne in mind in the selection of advisers are: (1) occupational competence; (2) character and community reputation; (3) personality and ability to interpret accurately, to those who know nothing about it, a specific field of work.

*Bibliographic Information.* When advisers have been obtained, the next step is to help them understand the problem they will face and provide them with pertinent information to supplement their personal knowledge. The writer has found that practical men and women from the various occupations appreciate receiving a suggested outline of how to proceed, and in general, what to cover at their forums. They are glad to get monographs and leaflets dealing with the occupation. Occupational bibliographies of up-to-date materials also are helpful and appreciated. Libraries are in a most advantageous position to render this service. These helps should be supplied to advisers at least ten days to two weeks before the conference.

As the day for the conference arrives, it

is important that provision be made to obtain a systematic evaluation of the several forums. At the Community Careers Conference of the Detroit Public Schools, forty counselors from the high schools, Board of Education, and other counseling agencies served as chairmen. They fill the need of a dual purpose at the forum: first, to preside and manage the forum; and second, to prepare a condensed statement pertaining to the conduct of the forum and its value to those in attendance.

#### SUCCESS CALLS FOR CAREFUL PLANNING

It is, of course, impossible to discuss here in detail all of the important steps of organizing an occupational conference. The writer's brief experience with this kind of project suggests that if it is to succeed, it must be planned carefully a long time in advance, using the background of experience of a large number of organizations and interested persons. The process of working out the details of the conference calls for close application to a great many problems. Phone calls will be numerous, and correspondence voluminous. Moreover, the sponsors will need the continued coöperation, enthusiasm, and dependable performance of a great many persons. The Community Careers Conference of the Detroit Public Schools enlists the aid of at least two hundred individuals in one capacity or another. These individuals, however, appear more than willing to give time and attention to the project. They visualize it, apparently, as an instrument of genuine service to bewildered young men and women groping their way toward the complex world of occupations.

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WE NOTE from the advertisement of the Grolier Society that W. L. Manchester, formerly with the Junior Literary Guild, is now state representative for the Grolier Society, Inc.

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THE CARNEGIE CORPORATION of New York has made a grant of \$5,000 to the A.L.A. Board of Education for Librarianship for support of investigations in education for librarianship.

# VOCATIONAL PROGRAMS ON THE AIR

## WWJ "Green Lights" Sets Example

By ELLA GORDON SMITH

THE business of shooting arrows into the air lacks interest for the modern generation. A target well in line with the eye is much more to the purpose. In other words, young America asks: "Where do we go from here?" There are many places to go and most every young person has the ability to get somewhere. Therein lies the value of a vocational guidance program. It helps to map roads to definite destinations.

### WWJ VOCATIONAL SERIES

This was the theory back of the vocational series known as "Green Lights," arranged by the Home Institute of the *Detroit News* in coöperation with members of the Vocational Guidance and Placement Department of the Detroit Board of Education and presented in the Auditorium Studio of WWJ. The title has significance and, it is hoped, lives up to its promise. This much is definitely known: It holds interest for young people of high school age.

Wednesday evening, March 16, 1941, closed the fifth series of these programs which runs about twenty weeks of the school year. There have been one hundred vocational programs to date; and let it be said here that arranging a hundred programs for young people is an education in the mental processes of youth. More than one adult has

been jolted out of middle-aged complacency by an audience of boys and girls waiting for concrete occupational information. These are no blank minds, easy to satisfy. An auditorium full of alert, expectant youngsters can do things to the most experienced speaker — and it does. It puts him on his mettle.

*How the Series Started.* What finally developed into the "Green Lights" series of vocational programs for boys and girls began in a very modest way with a group of programs called "Careers for Women." Shortly after its inauguration, boys began asking why they were not included. In answer to this request, a vocational series for boys was organized. It became evident, after a few programs, that this was duplicated effort, because women had invaded practically all the vocational fields, and what was of interest to boys was also of interest to girls. Then, in the second year, the title "Green Lights" was chosen. This was the beginning of what has apparently become something of a permanent institution.

*Program Preparation.* In fashioning these programs, the advice of a vocational guidance committee has been invaluable. To it goes much of the credit for the success of the venture. Included in the committee are Dr. Warren K. Layton, Director of Guidance and Placement, Detroit Schools; Peter A. Cummins, Supervisor of Guidance and Placement, Detroit Schools; Wayne Stettbacher, Director of Apprentice Training for the Employers' Association of Detroit; C. E. Gripton, Director of Fordson Guidance and Placement; Miss Doris Cline, Guidance and Placement Counselor, Wayne University; Miss Wilma Wickstrum, Supervising Counselor, Junior Consultation Service, Detroit Schools; Sumner Horton, Placement Counselor, Detroit Board of Education; Mrs. Catharine Jefferies, Detroit Counseling Service; Blair Swartz, Supervisor, Personnel Research, Detroit Edison Company; H. J. Van Wes-



EDITOR'S NOTE: Many libraries today are sponsoring radio programs in their communities. In answer to youth's demands for guidance help, you may wish to plan a vocational program for your next year's radio series. Very practical suggestions for program planning and preparations may be gleaned from "Green Lights," the WWJ vocational series, described by Mrs. Smith, Director of Women's Activities, of the *Detroit News* staff.

trienen, Director, Vocational Guidance, Hamtramck Schools; Catherine Grindley, Guidance and Placement, Detroit Board of Education.

This committee decides what subjects shall be included in each series and suggests names of able speakers. The Home Institute undertakes to persuade these speakers to appear on the scheduled evenings and to arrange a variety of suitable entertainment. Whenever possible, the entertainment is related to the subject of the talk; but when this cannot be done, other features are provided. The program usually runs about one hour and a half. Pictures are often shown to augment information on a particular subject. Music and other features are also included. Talks are limited to thirty minutes.

*Entertainment Feature.* The manner of coordinating entertainment with the program subject may be illustrated by our police work program. Much material is available for this, so the coordination can easily be done. In this instance, the program, which included city and state police and F.B.I. work, opened with a concert by the Detroit Police Band. An exhibition of jiu-jitsu, used in police work, and a motion picture on training of state police were included. This filled the evening and gave a comprehensive idea of what it takes to qualify for police work and some of the things that happen to the worker.

*Selecting Speakers.* Much care must be exercised in selecting speakers. Sponsors of "Green Lights" have been exceedingly fortunate in this respect, and the *Detroit News* and the committee owe a deep debt of gratitude to those who have taken precious hours from rest or recreation to give helpful information to eager young folk. It is no easy task, and it is pleasant to know that every one who has participated in these programs has declared it a thrilling experience and, as frequently expressed, "well worth the sacrifice it might entail."

*Preliminary Arrangements.* The "Green Lights" series opens the second week in September. This permits preliminary details of the fall school term to be completed before other interests intrude. The series is in two parts and the entire list of subjects is ar-

ranged for each. Notices containing announcements of subjects and dates are sent to intermediate and high school counselors or principals who see that they are posted on school bulletin boards. Tickets are ordered and distributed by some members of the school faculty. The Home Institute marks the tickets so they may be identified, and checks the returns. If the tickets are not used, the number is cut down to give other schools a chance. This is done very carefully because nearly always the demand exceeds auditorium capacity and some must be denied. By close checking, waste is avoided; and most of the tickets are turned in.

*Growing Interest Shown.* Records show that interest increases. From a total of 6,263 in 1938-39, figures have mounted to 7,747 in 1940-41. They would be much higher if auditorium capacity permitted. Each series covers about twenty subjects which vary in accordance with current interest. At the close of the series a "Grand Finale" rewards the students for good attendance. This program is all entertainment, and combines the features that have been most approved during the series.

This year aviation, radio, and the army and navy drew heavy interest. Always popular subjects, they are of paramount interest to all classes at present. And speaking of all classes, reminds that adult attention is also directed to the "Green Lights" programs; some difficulty has been encountered in keeping the audience to high school age because of an increasing demand by older groups for tickets.

#### PLANNING VOCATIONAL PROGRAMS

In planning vocational programs, locality should be considered when deciding upon subjects. Too remote opportunities, or the small field that is open, lessen the appeal for impatient youth. While newer developments should not be entirely neglected, the design of a vocational program primarily is to help the larger number who are not so much concerned with restricted avenues but need to get to work immediately at the thing they can do. The available job and what can be made of it are the important items in most areas. One topic that will always



draw a capacity is "How to Apply for a Job." This is a question uppermost in the minds of today's youthful citizens, and if they could complete the question it would be— "... and get it."

*In the High School.* There seems no particular reason why vocational guidance programs should not be a part of any high school's activities. Even in smaller towns high schools have bands, orchestras, and talented students who can contribute to the entertainment. There are leading citizens able to give very worth-while information on many subjects, and if this is not possible, there are copies of talks to be obtained from various sources on request which can be read by the school principal or some other capable person. It might be an interesting experiment to organize. One thing is certain. Such an effort will contribute much to the education of adults as well as young folk, for they will discover many things about this new generation that are well worth knowing.

*In the Community.* The practicability of neighborhood programs has been demonstrated by Mr. Everett N. Peterson, who last year instituted a series of vocational programs at the Mark Twain Branch of the Detroit Library. Before undertaking the series, Mr. Peterson made inquiry of the Home Institute as to best ways of focusing attention. It was suggested that some entertainment be provided along with the informative talks. A recently received report from Mr. Peterson says that the series so far has been successful, with very satisfactory attendance, and that moving pictures have been used to augment the program.

#### YOUTH WANTS GUIDANCE HELP

One of the substantial satisfactions in building a program of vocational information for young people comes from the many expressions of gratitude for help received. They learn what preparation is required for the job; where to apply for work; where they begin and where they can go; what pay at the beginning and what maximum salary may be earned. Just concrete facts. These are what they ask for, and concrete facts are what they get. If this effort can give some direction to these young people who

must find their way in a bewildering world—what greater reward can be asked?

## Vocational Aids

### *Job Information on the Air*

In line with the vocational interests of this issue, attention is drawn to a national series of broadcasts called "On Your Job," which may be heard each Sunday at 1:30 P.M., E.S.T., over the Red Network of N.B.C. Vocational materials may be secured through the use of a special radio shelf called "On Your Job" which features each week the books in the field of work discussed on the program. Broadcasts are under the direction of Prof. Harry D. Kitson, Columbia University, representing the National Vocational Guidance Association.

### *Special Guidance Issue*

The spring number of the *School Librarian*, bulletin of the Detroit Department of School Libraries, published in May, is devoted to the very timely theme of vocational guidance—with special emphasis on the contribution of the school library to the vocational guidance program. Dr. Warren K. Layton, Director of Vocational Guidance in the Detroit Public Schools, sets the keynote with a general view of the new trends in this field. Practical projects and devices which have proven successful in Detroit School Libraries are featured. Various librarians have offered bibliographies for exchange or loan and a list of free and inexpensive materials has also been compiled.

### *Leaflets on Children's Work*

The Professional Training Committee of the American Library Association wishes to announce that attractive leaflets on Children's Librarianship and lists of accredited library schools are now available. Librarians and vocational training directors will find this material very helpful with students interested in the field of library work. Requests for the leaflets should be addressed to Miss Laura B. Long, Children's Librarian, Royal Oak (Mich.) Public Library.



*Mrs. Loleta Dawson Fyan*

**A**NNOUNCEMENT has just been received that the State Board for Libraries, at a special meeting on June 4, has appointed Mrs. Loleta Dawson Fyan, Librarian of the Wayne County Library, as State Librarian, the appointment to be effective June 11, 1941.

Mrs. Fyan by training, experience, and interest is well qualified to take this post. After graduating from Wellesley College, she received a certificate in Library Science from Western Reserve University. She was extension librarian at Davenport, Iowa, and reference assistant in the Detroit Public Library before taking her present position at the Wayne County Library, which she has held since 1921. Mrs. Fyan has long been recognized for her work as a county librarian and was chairman of the County Library Section of the American Library Association in 1928-29. She had charge of an institute on county library work at the University of Louisiana in May, 1940.

In 1938-39, the State Board for Libraries, created in 1937, entrusted the administration of state aid to the newly organized Extension, State Aid, and Traveling Libraries Division of the Board. Mrs. Fyan was granted a leave of absence from her Wayne County Library post to organize and direct

## Mrs. Loleta Dawson Fyan Appointed State Librarian

the work of the new division. Her familiarity with the problems of libraries all over the state and her splendid executive ability were demonstrated in the efficient work of this division.

At present, Mrs. Fyan holds the following committee appointments for the American Library Association: Extension Board, 1939-44; Committee on Correlation and Development of Citizen Interest; chairman, Joint Committee on Library Action, 1939-41. She was president of the Michigan Library Association, 1934-35, and is now chairman of the Institute Committee of the Association.

Her interests and activities for the last twenty years have been directly associated with problems of library service to small communities and rural areas. Her background and experience in this field will prove most valuable in her new position.

## Mrs. Hagerman Named To State Board

**W**ITH the recent Senate confirmation of Governor Van Wagoner's appointment in January, 1941, of Mrs. Dorothy T. Hagerman to the State Board for Libraries, Michigan adds another member of the library profession to the Board.

Mrs. Hagerman is the president of the Michigan Library Association and has been actively engaged for several years in the work of the Association to develop and extend library service in Michigan. She has served on various committees of the M.L.A. and was its treasurer in 1938-39. At a special M.L.A. election held recently, Mrs. Hagerman was elected as one of the four Michigan librarians to serve on the American Library Association Council. She now holds the position of librarian of the West Side Branch of the Grand Rapids Public Library, having been a member of the Grand Rapids staff since 1933. Her long profes-

sional experience includes a year with the American Library in Paris.

Mrs. Hagerman, whose term expires June 24, 1944, succeeds Mrs. Dorian Russell on the Board. At a special meeting of the Board held on June 2, Mrs. Florence B. Dearing, Librarian of the Cromaïne Library, Hartland, was elected chairman and Mrs. Hagerman, the vice-chairman of the Board. Other members are Mrs. George Hunter, St. Johns; John J. Axe, Allegan; and J. Adrian Rosenberg, Jackson. The State Librarian serves the Board as secretary.

Among the duties and responsibilities delegated to the State Board for Libraries which was created by Act No. 106 of the Public Acts of 1937, are the general control and supervision of the state library, the development of effective, state-wide school library service, and the provision of general advisory assistance.



Mrs. Dorothy T. Hagerman

## ASSOCIATION NEWS

*Reported by the M. L. A. Executive Committee*

### STATE-AID BILL CARRIES

THE closing days of the legislative session brought assurance of the continuation of the library program started in 1938. The Legislature appropriated \$250,000 for each of the next two years for state aid to libraries.

The Governor's appointment and the Senate's confirmation of Mrs. Dorothy Hagerman, President of the Michigan Library Association, on the State Board for Libraries gives hope that the State Library will function to carry forward this program and that not only financial aid but constructive advisory service will be available to libraries in the state.

The state-aid appropriation was made in House Bill 404 which covered appropriations for a number of educational institutions. Desirable corrective changes in the state-aid law were made through the passage of amendments in Senate Bill 258, introduced by Senators Joseph A. Baldwin of Albion, and Earnest C. Brooks of Holland.

Under these amendments the equaliza-

tion fund has been changed from 15 per cent to 25 per cent. This means a larger proportion of the aid will be used for establishment grants for county libraries and extra aid for libraries in districts where assessed valuation is below the average. The \$6,000 provision will not become effective until 1948. This means that a longer time has been allowed for uniting libraries so that county libraries can be formed. Another change allows establishment grants for county libraries from \$3,000 to \$7,000 instead of \$3,000 to \$5,000.

In 1938-1939 the appropriation was \$375,000 and the general fund received 83 per cent of that. The smaller appropriation and the increase in the equalization fund will mean definitely smaller grants from the general fund. In place of the 8 cents per capita as distributed last time, the rate for the general fund will probably not be over 4½ cents per capita.

Though the annual appropriation is smaller than before and does not make possible improvement and expansion needed,

it will go forward for two years in place of the one year in 1938-1939. This in itself will make possible more coordinated planning and progress, and gives rise to the hope that the day will come when the million people now without libraries and those in communities where service is inadequate will have access to service to which they are entitled.

Real progress has been made by action of the Governor's office, the state budget director, and the interest of many legislators. The editors of *The Michigan Librarian* congratulate the Executive Committee and the Legislative Committee on the results of their efforts.

#### FOUR MICHIGAN LIBRARIANS CHOSEN FOR THE A.L.A. COUNCIL

Under the revised constitution of the American Library Association which goes into effect at the second council meeting in Boston this June, each chapter elects one councilor for its first fifty A.L.A. members, and one additional councilor for each 250 members in excess of fifty. At present the A.L.A. membership in Michigan is approximately 800, thereby entitling the Association to four councilors.

At the first meeting of the Council following such election, the terms of all such councilors shall be fixed by lot by the Council for one, two, three, and four years, respectively; and the terms of such councilors shall expire in accordance with such determination. Thereafter, the successors to all such councilors shall be elected for a full term of four years.

In conformance with this constitutional revision, the Nominating Committee of the Michigan Library Association submitted the following nominees for the four A.L.A. councilors to which Michigan was entitled: Beulah A. Chapman, Librarian, Lapeer Public Library; Adeline Cooke, Librarian, Baldwin Public Library, Birmingham; Dorothea Dawson, Supervising Instructor, School Libraries, Board of Education, Detroit; Dorothy T. Hagerman, Librarian, West Side Branch, Grand Rapids; Delbert R. Jeffers, Reference Librarian, Ann Arbor Public Library; Florence H. Severs, Librarian, Grosse Pointe Public Library; Ralph A. Ulveling,

Associate Librarian, Detroit Public Library. The committee had hoped to be able to place in nomination representatives from the university, college, and school library groups. Because attendance at the Boston Conference in June is required of Council members, and because the time was very limited both for contacting persons who could serve, and for the preparation and return of ballots preparatory for report to the A.L.A. committee, it was impossible to secure as broad a representation of Michigan library groups as was desired.

A special election by ballot was conducted which resulted in the choice of the M.L.A. membership for the following four librarians to serve on the A.L.A. Council: Mrs. Dorothy T. Hagerman, Ralph A. Ulveling, Adeline Cooke, and Dorothea Dawson.

ELSIE GORDON, HELEN WARNER,  
MARY J. CROWTHER, *Chairman*  
*M.L.A. Nominating Committee*

#### ADULT EDUCATION CLINIC PLANNED

The Adult Education Committee is formulating plans for an Adult Education Clinic to be held on Thursday and Friday mornings before the regular sessions of the Association's annual conference in Traverse City in October. The purpose of this clinic will be to examine the present state-wide adult education activities and determine in what ways the libraries in each community may assist and cooperate in these programs. There will be speakers representing organizations which are operating on a state-wide basis, and it is expected that constructive information will result from the meetings. Even at this early date the committee would be glad to have a postal from each person interested in attending these eight o'clock morning gatherings so that they may have an expression indicating the general interest in the project. For a reservation, drop a postal now to Miss Isabella Swan, Lincoln Park Branch Library, 2030 Fort Street, Lincoln Park, Michigan.

The Adult Education Committee also has secured from the Farm Security Administration a loan of twenty-three mounted photographs on The Migratory Worker, which together

with a few other items make a good display. The photographs are 15"x20", and the other material comprises a map of migratory labor, a selected reading list, and some pamphlet and multigraphed material. This exhibit is available for loan for a two-weeks period over the next six months, to a limited number of libraries in the state, free except for transportation from the last library using it. As far as possible, we will arrange schedules so that postage will be small or the exhibit may be called for by car. It furnishes an excellent background for discussion groups and club programs, and is receiving wholehearted support from the State Parent Teachers Association, the State Federation of Women's Clubs, and the League of Women Voters; these groups in your community will be eager to see this display. If you are interested in borrowing it, please send a card to Miss Elsie Gordon, Conely Branch Library, 4600 Martin Avenue, Detroit, Michigan.

The Detroit W.P.A. Adult Education Program, sponsored by the Detroit Board of Education, is preparing discussion guides with outlines and suggestions for the use of current material being published concerning housing, consumers' problems, national defense, and other current events. Many of the publications used are government documents. These guides may be procured without charge by writing Mr. C. P. O'Connell, District Supervisor, Adult Education and Training, District 4, 15020 Woodward Avenue, Highland Park, Michigan.

#### TRUSTEES SECTION

As announced in the March issue of *The Michigan Librarian*, a joint committee of librarians and trustees has been named to work on plans for the development of the Trustees Section of the Association, and to arrange for a meeting at the annual convention in Traverse City, October 22-25.

The committee personnel includes: Ralph A. Ulveling, Public Library, Detroit, Chairman; Flora B. Roberts, Public Library, Kalamazoo; Isabel A. Ballou, Public Library, Bay City; Leila B. Wilcox, Public Library, Port Huron; Laurence W. Smith, Board of Library Commissioners, Grand Rapids; Otto

W. Haisley, Superintendent of Schools, Ann Arbor; Mrs. Lee A. White, Board of Trustees, Baldwin Public Library, Birmingham; Dr. J. Harold McMillin, County Library Board, Monroe.

#### LIBRARY SCHOLARSHIPS

Six scholarships of six dollars each to be awarded to outstanding librarians in the northern peninsula to enable them to attend the Institute for Rural Library Service at Camp Shaw this summer were voted by the membership of the Upper Peninsula Library Association at its annual convention at the Public Library, Wakefield, Saturday, May 24. Since the Scholarship Fund of the Michigan Library Association is also awarding one scholarship to a person from each District, a total of seven scholarships will be available for librarians in the northern peninsula. Mrs. Dorothy T. Hagerman, President of the Michigan Library Association, attended the Upper Peninsula Library Association meeting.

#### U.P.L.A. ELECTS OFFICERS

At the May 24, 1941, meeting of the Upper Peninsula Library Association (District Seven of the Michigan Library Association), the following officers were elected for the year 1941-42: President, Phyllis Rankin, Peter White Public Library, Marquette; Vice-President, Mrs. Genevieve Erickson, Wakefield Public Library; Secretary-Treasurer, Lydia A. Koebbe, Iron River Township Library.

#### SECOND ANNUAL DISTRICT MEETINGS

The spring meetings of the seven districts of the Michigan Library Association were held during the period, April 26-May 26, 1941. Consideration of organization and plans for Friends of the Library groups was a theme for several of the forums. Discussion of the State-Aid Bill was on the agenda of all meetings.

#### District One

Mrs. Marjorie Gallagher, Public School Library, Battle Creek, was hostess librarian to the first district at its meeting on May 20 in the Battle Creek Public School Library.



Mrs. Iva Wright, Charlotte, was the discussion leader of the Friends of the Library forum. Dr. Joseph Brewer, Olivet, spoke on the "Resident-Author Movement"; and practical talks were given by Mrs. Maud Brown, W.P.A. Library Project Supervisor, on "Modern Biases in Book Mending" and by Mrs. George Price, Battle Creek Defense School, on "Useful Defense Titles for Public Libraries."

#### *District Two*

District Two held its meeting in the Jackson Public Library auditorium on May 2 under the chairmanship of Delbert R. Jeffers, Reference Librarian of the Ann Arbor Public Library. Appearing on the program were C. J. McHale who led a forum discussion on "What Should Be Our Library Program in This Crisis?"; Mrs. Aileen Lindbert who spoke on "What Have W.P.A. Library Projects Achieved in District Two?"; Mrs. Charles Dengler who urged having more "Friends" groups; and Elizabeth Camburn of Jackson High School who gave an illustrated travelog.

#### *District Three*

Mrs. Louise Bryan of the Wayne County Library was hostess at the District Three meeting at the Northville Branch on May 1. The morning session was devoted to business and the afternoon session featured a talk on "Training for Defense" by Frederick E. Searle, Superintendent of the Henry Ford Trade School in Dearborn, and a demonstration reading group discussion led by Wayne County librarians. "Little, Littler, Least" was the title of the talk given by Clara Cocker of the Detroit Public Library Technology Department. Adeline Cooke of the Baldwin Public Library, Birmingham, is the chairman of this district.

#### *District Four*

The first of the district meetings to be held (April 24) took place at the Hackley Public Library, Muskegon, with Blanche Robertson serving as hostess-chairman. C. Tefft Hewitt, Librarian of the Hackley Library, addressed the session on the subject of "Microphotography for Libraries," and Olive Deane Hornel, Lecturer from the University Extension Service, spoke on "New Americana and the Larger View."

#### *District Five*

The Bement Public Library at St. Johns was the scene of this district meeting on May 8. Reports, state news, and a provocative panel discussion on "The County and Co-operative Library: How Can it Serve?" led by Nada Reddish of the Wayne County Library, occupied the morning session. Following a talk on Puerto Rico by E. B. Hill of Michigan State College, tea was served at the City Hall by the Bement Public Library Board and staff. Mrs. Gladys E. Miller of Ingham County Library, Mason, is chairman of the district.

#### *District Six*

At Memorial Cabin, Hartwick Pines, near Grayling, District Six held its spring round table on May 26. Association news was brought to the meeting by President Dorothy Hagerman, and Eudocia Stratton told of the plans for the summer institutes for rural workers. Following a group discussion on Friends of the Library, led by Mrs. Henrietta Alubowicz, W.P.A. District Supervisor of Vermontville, Ralph A. Ulveling, Detroit Public Library, spoke on "Organizing a Public Library for Adult Education." Mrs. Lena B. Cook of the Boyne City Library discussed new books. Luncheon was served at the C.C.C. Camp. Mrs. Gladys Shaw of the Gladwin County Library was the hostess, Helen Warner of Mount Pleasant Public Library the chairman of this meeting.

#### *District Seven*

The Upper Peninsula Library Association, which comprises the seventh M.L.A. district, held a combined meeting for their association and district on May 24 at Wakefield. Margaret Dundon of the Carnegie Public Library, Ishpeming, President of the U.P.L.A., and Second Vice-President of M.L.A., is chairman of this district. A. O. Stannard, President of the Library Board at Wakefield, gave the welcome. John Quarters, Superintendent of Schools, Ironwood, discussed "Trends in Reading," and Superintendent W. Thomas of Wakefield told "Why We Need a Public Library." Julia J. Learned described the work and accomplishments of the W.P.A. Library Projects in the Upper Peninsula. Betty Wirk and Elizabeth Plichta described a trip to Hawaii.

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# INSTITUTES for RURAL LIBRARY WORKERS

*Second Series, 1941*

## PROGRAM THEME

The program for the 1941 summer institutes is being planned around the topic, "How Can the Rural Library Increase Its Social Contribution?" Lectures by nationally known speakers, followed by group discussion by institute members, will be the method used to develop the three major divisions of the theme, namely: (1) the development of the public library in our democracy; (2) social changes confronting the library; and (3) the rural library's opportunity today.

A book clinic is being planned around exhibits furnished by the H. W. Wilson Company, New York; the A. C. McClurg Company, Chicago; and Central State Teachers College, Mount Pleasant. A consultant in book selection will be present to discuss the problems involved in building up and maintaining a balanced book collection for any size library and to advise as to the methods used (1) in judging a book for purchase, and (2) in interesting the public in books. Free and inexpensive pamphlet material loaned by the H. W. Wilson Company, a collection of current and worth-while library books from the A. C. McClurg Company, and an exhibit of reprint series and book selection aids assembled by Central State Teachers College Library will form the basis for discussion at the book clinic.

Many persons have asked for help in solving the problems of organization in a small public library. To meet this demand, librarians will be available for individual consultation.

Since work with children and young peo-

FOLLOWING the successful completion last summer of Michigan's initial experiment in providing opportunities for non-credit, in-service library training for those working in rural communities, the Michigan Library Association began plans for a continuing series to be held in the summer of 1941.<sup>1</sup> Through the coöperation of the United States Department of Agriculture which will provide speakers and discussion leaders, a second series of institutes will be held in Michigan this summer, during the month of August.

## THREE INSTITUTES TO BE HELD

The Committee on Institutes and In-Service Training, working under the leadership of Mrs. Loleta Fyan, has enlarged the scope of last year's plans to include, besides the two institutes at Waldenwoods and Mount Pleasant, a third conference to be conducted at Camp Shaw, Chatham. Thus librarians in the northern as well as the central, eastern, and western sections will be cared for.

The first institute will be held at Waldenwoods, Hartland, Thursday, July 31, to Sunday, August 3; the second, at Camp Shaw, Chatham, Tuesday, August 5, to Thursday, August 7; and the third at Central State Teachers College, Mount Pleasant, Monday, August 11, to Thursday, August 14.

<sup>1</sup> For a full report of Michigan's program for in-service training, the reader is referred to the following article: Fyan, Loleta D. "Michigan's Program for In-Service Training." *The Michigan Librarian*. 6:13-16, 21, October-December, 1940.



ple is a very important phase of the public librarian's job, a children's specialist will be present to confer with institute members about such problems as selection of children's books, arrangement of a children's room or corner, the conducting of the story hour, or any of the many other problems which may come up.

#### TENTATIVE PROGRAM PLANS

THEME: HOW CAN THE RURAL LIBRARY INCREASE ITS SOCIAL CONTRIBUTION?

First Day. (Afternoon)—*Backgrounds*

Lectures

1. General purpose of the institute.
2. Development of the free public library in the United States.

Group discussion by institute members.

Second Day. (Morning)

Lectures

1. "The Rural Community: Its Social and Economic Problems."
2. "Emerging Economic and Social Developments Confronting Rural Families."

Group discussion by institute members.

Second Day. (Afternoon)—*The Library and Social Change*

Lecture

1. "New Problems of Farm Ownership and Family Income: How Will They Affect the Rural Library?"

Group discussion by institute members.

Third Day.—(Morning)

Lectures

1. "What New Trends in Community Living Confront the Rural Library?"
2. "The Library and Its Relation to the Defense of Democracy."

Group discussion by institute members.

Third Day. (Afternoon)—*The Rural Library's Opportunity*

Lecture

1. "The Library:— The Adult Education Agency."

Group discussion by institute members.

Fourth Day. (Morning)

Lecture

1. "Organization of the Library for the Stimulation of Community Thought and Activity."

Group discussion by institute members.

Institute closes with the noon luncheon.

#### ACCOMMODATIONS

Beautiful Waldenwoods at Hartland will again this summer afford recreation and relaxation facilities for institute members as well as provide an inviting atmosphere for the lectures and discussions planned. Mrs. Florence Dearing will serve as hostess at the Hartland Institute. The cost for board, room, and tuition will be \$5.75.

This summer, for the first time, Camp Shaw, at Chatham, opens its hospitable accommodations for a library institute. Here, in the scenic and historical Upper Peninsula, near the Keweenaw Peninsula, Isle Royale, the Huron Mountains, Pictured Rocks of Munising, the Tahquamenon Fall and Kitchitiki, the Big Spring near Manistique, librarians are given an opportunity for the nominal sum of \$6.50 for three days not only to receive the benefit of lectures by outstanding speakers, the stimulation afforded by group discussion, and the practical aids provided by the library consultants, but also to see some of the beauty spots of the state. Miss Elizabeth Ellison, Librarian, Peter White Public Library in Marquette, is hostess for the Camp Shaw Institute.

Central State Teachers College at Mount Pleasant welcomes librarians for the 1941 Institute. The Fred L. Keeler Union Building with its beautiful lounge, ballroom, lobby, cafeteria, and room accommodations for ninety persons will again be open for institute members. The total cost for the four-day institute will be \$7.50. Miss Eudocia Stratton, Assistant Librarian at Central State Teachers College, again plays the rôle of hostess.

Persons attending the institutes at either Waldenwoods or Camp Shaw will need to bring sheets and pillowcases in addition to towels and personal toilet articles. Sheets and pillowcases are supplied at the Mount Pleasant Institute.

#### REGISTRATION

Librarians planning to attend the institutes should register at once because of limited accommodations. Registration for all institutes closes July 15, 1941. In addition

(Continued on Page 27)

# PENAL FINES *and* LIBRARY SUPPORT

Diversion of the penal fines from the school libraries fund is quite generally believed to be unconstitutional. On Saturday, March 8, representatives from the Michigan Rural Teachers Association and the Michigan Library Association met at the Hotel Porter at Lansing to discuss ways and means of effecting a change in Act 180, Public Acts, 1935, which diverted to county law libraries a portion of the penal fines designated by the Constitution for the support of school libraries.

## CONSTITUTIONAL PROVISIONS

The penal fines of the state have been set aside for the support of libraries for almost one hundred years. Article 11, section 14 of the Constitution of Michigan, which became effective January 1, 1909, provides that "the legislature shall provide by law for the establishment of at least one library in each township and city; and all fines assessed and collected in the several counties, cities, and townships for any breach of the penal laws shall be exclusively applied to the support of such libraries." This is practically the same wording as found in Article 13, section 11, in the Constitution of 1850.

## HOW SCHOOL LIBRARIES GET PENAL FINES

The section of the statutes relating to education provides that "a library may be maintained in each organized township or school district" and that "the proceeds of all fines for any breach of the penal laws" are to be paid into the county treasury. Under the direction of the Superintendent of Public Instruction, the treasurer is to distribute the money to the various school districts which are entitled to a share of the penal fines. Practically every school district in Michigan reports a library.

## HOW PENAL FINES WERE DIVERTED TO COUNTY LAW LIBRARIES

The section of the statutes providing for the "Collection of Penalties, Fines, and Forfeited Recognizances of the Judicature Act" directs that "every county treasurer shall

keep an accurate account of all moneys paid to him on account of fines, penalties, and forfeitures, and shall credit all fines for the violation of the penal laws to the library fund and all other fines, penalties, and forfeitures to the general fund . . ."

This division of fines, penalties, and forfeitures into two funds had remained unchanged since 1897. Act 165, Public Acts, 1921, amended this law so that the proceeds from fines, penalties, and forfeitures other than those for violation of the penal laws, which formerly had been credited to the general fund, would, up to a certain designated amount, in the future be credited to the county law library fund. Act 180, Public Acts, 1935, again amended this law by omitting the clause "*other than those for the violation of the penal laws*," thus giving the county law libraries priority on the money collected for violation of the penal law which is directly counter to the Constitution wherein is stated that "all fines assessed and collected . . . for any breach of the penal laws shall be exclusively applied to the support of . . . libraries" which from previous wording in the Constitution and substantiated by later statutes clearly means *school or public libraries*.

## PROPOSED REMEDY

In 1936, the Attorney General ruled that Act 180, Public Acts, 1935, was unconstitutional. Consequently, some counties have been following the new law while others the old. There are two ways to settle this matter. One is for some school district to bring a test case before the supreme court of the state and the other is to amend the law by having the clause "*other than those for the violation of the penal laws*" again inserted in the act. The latter method was proposed by the representatives of the two Associations.

Through their efforts, on March 19, a constitutional amendment to this effect was introduced in the House by Representatives W. G. Herrick of Hubbardston, M. E. Scherer of Muskegon, and Mrs. Dora H. Stockman

of East Lansing. H.B. 314 passed the House but had failed to be reported out of the Education Committee of the Senate at the time of this writing.

#### COMMITTEE PERSONNEL

The representatives of the Associations who have been serving on the joint committee for the purpose of sponsoring legislation to restore penal fine moneys to school districts are as follows: For the Rural Teachers Association—Elwood M. Brake, Commissioner of

Schools, Ionia County; Howard C. Prine, Director of Child Accounting, Department of Public Instruction; Paul Christmann, Freeland. For the Michigan Library Association—Maud E. Grill, Librarian of Jackson County, and Constance Bement, Head of the Extension Division, Michigan State Library. Eudocia Stratton, Chairman of Michigan Rural Teachers Association's Rural Library Service Committee, and member of the Michigan Library Association, acted as chairman of the joint committee.

## Dr. Bishop Honored

In recognition of Dr. Bishop's retirement as librarian of the University of Michigan after twenty-six years of service, a dinner was held in his honor at the Michigan League on Thursday, May 22. Arrangements for the affair were made by a committee representing some of the University groups with whom Dr. Bishop has had official relationships. James B. Edmonson, C. S. Yoakum, Samuel W. McAllister, and Edward H. Kraus, Chairman, were the committee members appointed by the president of the University.

Dr. Alexander Ruthven presided at the dinner and introduced various special guests, including Adam Strohm, who is retiring after twenty-nine years service in the Detroit Public Library; Ralph Ulveling, Librarian-elect of the Detroit Public Library; Samuel H. Ranck, finishing thirty-seven years of service at the Grand Rapids Public Library; and Frederick P. Jordan, who retired some years ago as assistant librarian of the University of Michigan after thirty-three years service. In addition, the President introduced Mrs. Harriet Bishop, mother of the guest of honor, who is in her ninety-sixth year and who, up until her retirement about twenty-four years ago, was principal in charge of the graduating class of Central High School in Detroit; Mrs. William W. Bishop, the wife of Dr. Bishop; Margaret Mann, Professor emerita of the University Department of Library Science; and Mrs. Dorothy Hagerman of the

Grand Rapids Public Library and president of the Michigan Library Association.

The program consisted of greetings brought by Robert M. Lester, Secretary of the Carnegie Corporation, who spoke briefly of Dr. Bishop's distinguished service, not only to the Carnegie Corporation, but to many other groups who had depended upon his counsel in the years of his activity. For the Library Science alumni, Professor Cecil J. McHale presented to the Board of Regents the William Warner Bishop Lectureship Fund, amounting to a considerable sum, which will bring to the campus distinguished members of the profession and others who will be heard on topics of special interest to librarians. S. W. McAllister, Associate Librarian, on behalf of the staffs of the University Libraries, presented to the University Library a portrait of Dr. Bishop which had been purchased by funds raised by the University Libraries staffs and a few friends of Dr. Bishop. The artist, John S. Coppin of Detroit, and his wife were present at the dinner and were introduced by Dr. Ruthven. The address of the evening, entitled "American Libraries in the Last Forty-five Years," was given by the guest of honor.

Dr. Bishop was the recipient of many letters of felicitation and a great many telegrams, one of which was signed by twenty-nine alumni of the Library Science Department residing in Washington, D.C.

# VOCATIONAL BOOKS *and* PAMPHLETS

## A Recommended Buying List

WITH the increased emphasis on vocational training occasioned by the National Defense program, books and series lists on occupations which have proven their reference value are always welcome. Librarians and library patrons have found the material listed below exceptionally helpful.

### PAMPHLETS AND SERIES

**Appraisals and Abstracts of Available Literature on the Occupation Of . . . National Occupational Conference, 551 Fifth Avenue, New York. \$10.**

Each appraisal and abstract covers duties, abilities essential to success, preparation necessary, entrance, rewards, number employed in the occupation, future trend of employment, advantages and disadvantages, sources of further information and also includes a comprehensive critical, annotated bibliography. (60 titles)

**Bennett, Wilma. Occupations and Vocational Guidance; A Source List of Pamphlet Material. Rev. ed. 1936. H. W. Wilson Co., New York. \$1.25.**

A buying list with complete information for ordering the publication of each organization. Indexed by occupation.

**Careers: Research Monographs. Institute for Research, 537 So. Dearborn St., Chicago, Ill. \$.75 each.**

An outstanding series covering 112 occupations. These surveys cover the attractive and unattractive sides; opportunities at the start; ultimate opportunities; personal qualifications required; source of income—whether fees, commission, or salaries; average earnings; maximum earnings for those of unusual ability and good fortune; a word picture of a typical day's work; how to get started in the career, and the approximate amount of capital required.

**Commonwealth Vocational Guidance Monographs. Series A, B, C. Commonwealth Book Co., Inc., 80 E. Jackson Blvd., Chicago, Ill. Complete series A, B, C. (75 monographs), \$49.25; any two series, \$33.50; single series, \$17.75.**

A series of monographs describing nature of the work, conditions in the industry, positions in the field, where to find employment, qualifications, working conditions, education and training, earnings, professional associations and related occupations.

**Guidance Leaflet Series. Office of Education, Dept. of Interior, Washington, D.C. \$.05 each.**

Each leaflet describes the nature of the occupation, opportunities, compensation, state examination requirements, educational requisites, where professional training is offered. (23 titles)

**Occupational Index. National Occupational Conference, 551 Fifth Ave., New York. Annual subscription rate \$5.00.**

A complete bibliographical guide to current literature, describing occupational opportunities, requirements, and training. Each reference is annotated. Covers books, U.S. Government publications, pamphlets, and more than 100 periodicals. Issued monthly.

**Occupational Monographs. Science Research Associates, 600 So. Michigan Ave., Chicago, Ill. \$.50 per monograph.**

Twenty-one comprehensive and well-written monographs on essential occupations. Gives history, types of work relating to the occupation, qualifications, earnings, and future trends. Scholarly and well-written.

**Occupations—The Vocational Guidance Magazine. National Occupational Conference, 551 Fifth Ave., New York. Annual subscription \$3.50.**

A monthly magazine appearing nine times a year. Official organ of the National Vocational Guidance Association. It contains articles dealing with technical phases of the subject, news about new projects, book reviews, and abstracts of current literature. Indispensable in guidance work.

**Occupational Outlines of America's Major Occupations. Prepared by Louis Eisman. Science Research Associates, 600 So. Michigan Ave., Chicago, Ill. \$9.75.**

With more than 17,500 different occupations in the U.S., three-fourths of the nation's workers earn their livings in 100 such fields. Many of these major jobs have never been adequately discussed in occupational literature before this publication. These outlines, with about 3,000 words on each occupation, answer the questions a person would ask before choosing any one of these fields as his life work.

**Success: Vocational Information Series. Rev. ed. 1941. Morgan Dillon & Co., 5154 No. Clark St., Chicago, Ill. \$.30 apiece for set, or \$.35 singly.**

Sixty-one brief monographs prepared by the Joliet Township high school on various occupations. His-

torical background, nature of the work, opportunities, duties, personal qualifications, education and training required, wages, hours, working conditions, organizations in the field, advantages and disadvantages of each occupation.

National Youth Administration of Illinois, Kentucky, Wisconsin and other states, issues valuable and comprehensive mimeographed bulletins on various occupations.

#### BOOKS ON OCCUPATIONS

Bennett, G. V. and Sachs, G. M. *Exploring the World of Work; A Guide Book to Occupations*. 1937. Society for Occupational Research, 643 W. 34th St., Los Angeles. \$2.75.

One of the good, comprehensive books describing all sorts of occupations. The appendix has a form to be used in studying occupations, and representative occupations in each group studied.

Edlund, S. W. and M. G. *Pick Your Job and Land It!* 1938. Prentice Hall, New York. \$2.50.

An outstanding book of its type. Covers many methods of procedure in job hunting, self analysis, sales presentation, how to get leads, and interviewing.

Oglesby, Catherine. *Business Opportunities for Women*. 1932. Harper Bros., New York. \$2.50.

Discussion of opportunities in advertising arts and crafts, communication and transportation, cosmetics, finance, fashion, government, office work, nutrition, and the professions.

Rosengarten, William. *Choosing Your Life Work*. 353p. 1936. McGraw Hill, New York. \$2.50.

Part I: Means that have been employed to discover occupational fitness and promise, and the procedure the individual may use to "Analyze his capacities, aptitudes and interests, compare them with the requirements of representative occupations and plan his career accordingly." Part II: Descriptions of 43 trades and professions.

Inter-American Relations is the title of a selected annotated and classified bibliography prepared by the University Extension Service, at the request of the University's Committee on Defense Issues. Copies have been distributed to Michigan librarians through the courtesy of the University of Michigan Library. Additional copies of the list are still available from the library.

## Samuel H. Ranck

(Continued from Page 6)

Mr. Ranck has supported have not eventually won, and it is a good thing for the younger generation to know of his endeavors and of his example of patient but dogged persistence.

Of course, everyone who knows Mr. Ranck, personally, appreciates the warmth and friendly feeling, the coöperation, the good humor, and the poetic nature which distinguish him and which have been such a joy to thousands of his friends. These friends include amateur gardeners, dirt farmers, haunTERS of the wilderness, canoeists on forest streams, local historians, friends of education, particularly of the public schools, civic workers, and leaders in every walk of life.

JOSEPH L. WHEELER, Librarian  
Enoch Pratt Free Library

## Rural Library

(Continued from Page 9)

rural schools in the township have been served once every week. The service has been continued during two summers with increasing success, the keys to the school-houses being turned over to the librarian so that she can use the buildings as stations. She stops also at one country store and at one farm house which seem to be logical centers for book distribution. The people of the township are privileged to stop the improvised bookmobile anywhere along its route for library service. Nine thousand four hundred and eighteen books were borrowed from April 1940 to April 1941.

#### LIBRARY QUARTERS ENLARGED

Last year the central library overflowed its quarters. Somebody had to come to the rescue and did. Money was secured for the enlargement and remodeling of the old quarters. The library room (24' x 35') was augmented by removing the partition between it and the room behind (24' x 17') which was turned into a children's reading room. Above it is a club room of the same size for discussion groups. In front of the

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main reading room is an entirely new addition (24' x 20') to make room for rest rooms and the librarian's work room on the first floor and a stack room above. There is a storage basement below this addition.

The main room has a high, coved ceiling. Its outside wall is occupied by a large fireplace and windows over the bookcases. The librarian's desk is on this side of the room, near her workroom. The opposite side of the room is divided horizontally by a balcony with bookcases above and below it, thus utilizing the maximum of wall space. There is provision for 10,000 books which is considered adequate for the township population of 3,200.

A portico was added to the exterior in front and a bow window at the back opening from the children's room. The window is an attractive architectural feature in the vista disclosed upon entering the front door. The library section has its own heating, fluorescent lighting, and water system apart from the rest of the Community House.

Planned by Ralph T. Dittmer, architect of Flint, the remodeling of the building was carried out by the Sorensen-Gross Construction Company of Flint. Gaylord Brothers of Syracuse, New York, supplied the attractive natural maple furniture.

The library is open for service from 2 to 5 P.M. and from 7 to 9 P.M. every weekday. Beside its regular work, it tries to gather local historical material and to be a repository for books, manuscripts, etc., relating to local history. A township album has been started which at present has two loose-leaf volumes carrying seventy-five photographs each, copied from old photographs which have a general local interest, some of them dating back to the very beginning of the township.

#### FLUSHING EXPERIMENT SETS EXAMPLE

The Flushing Library Board has been besieged for some time by adjoining townships which say, like the Macedonians, "Come over and help us." It cannot go because it has not enough equipment to share, but it can hope for the time when the call will be answered by a Genesee County Library. Said the County Superintendent of

Schools, "If Flushing succeeds, I can go before the County Board of Supervisors and say, 'If Flushing can do it, others can; the whole county can.'" And if the county can, the state can, and the nation can. Our experiment is fast becoming a fact.

### *Institutes*

(Continued from Page 22)

to the very nominal cost of room and board mentioned above, a registration fee of fifty cents will be charged. The committee asks that no money be sent in advance. All fees are due on arrival at the institutes.

Registrations should be sent: for Hartland, to Mrs. Florence Dearing, Hartland; for Camp Shaw, to Elizabeth Ellison, Public Library, Marquette; for Mount Pleasant, to Eudocia Stratton, Central State Teachers College, Mount Pleasant.

### Summer Library Courses

In the descriptive listing of summer courses in library science offered in the educational institutions of Michigan which we published in our March issue, we regret the inadvertent omission of the courses in school library service offered at Michigan State Normal College, Ypsilanti. A full curriculum is offered by this school both for the preparation of teacher-librarians (minor), and for full-time school librarians (major).

Three courses will be offered this summer during the six-week session to be held June 30 to August 8. Library Service 301, a three-hour course in classification and cataloging taught by Martha Rosentreter, is designed for the use of school librarians or teacher-librarians. A survey of periodical literature suitable for school library use will be covered by Course 305, offering two semester hours credit. F. B. Cleveringa of the college staff is the instructor. Library Service 438, Curriculum Background for the High School Library, is given by John S. Page of the Education Department and is planned to show the functional relationship of the library to classroom procedure and to extracurricular activities. This is a two-hour course.

# AROUND THE STATE

## Other Libraries Please Copy

PHONOGRAPH records for circulation is a new service started this year by the Grosse Pointe Public Library. This collection, which is loaned on a rental basis, will be self-supporting. Already 509 records have been purchased, and statistics show 1,930 records borrowed for home use. In planning the collection, the object has been to provide an example of the different types of compositions of the great composers.

The good old pastime of book reviewing has been carried on successfully during the winter by members of the Metropolitan Library Club, meeting at the homes of leaders in various sections of Detroit. Ford M. Pettit, President of the club, says that attendance has been good and interest high at the reviews conducted by Mrs. Lois Place, of Wayne University Library; Dorothea Dawson, Detroit School Libraries; Mrs. Esther N. Hooper and Mrs. Miriam Lyne, Catlin Library, *Detroit News*; and Frances Loomis, Detroit Public Library. An innovation in the year's program was the public panel discussion on March 27, held in the auditorium of Radio Station WWJ. The vital and timely topic "Are public libraries meeting today's challenge?" was discussed by the panel before an interested audience of some 250 librarians and friends. The club's annual banquet was held at Dearborn Inn, May 21, with Dr. Karl Detzer, a roving editor of *Reader's Digest*, as speaker.

The city of Wyandotte is looking forward to a new library building, according to Librarian Hazel Adair. While the present architectural planning and later construction is under way, temporary library facilities have been established in a portion of the McKinley Public School.

The Plainwell Public Library has received a bequest of \$500 from the estate of Mrs. W. A. Jackson. After all specific bequests are paid, the library will receive a third of the residuary estate, which is estimated at about \$29,000.

A public library has again been opened in Remus, sponsored by the township and

under the supervision of the W.P.A. Mrs. Florence Simmons is the W.P.A. librarian.

The Michigan Chapter of the Special Libraries Association held its March dinner and business meeting at the Cafe Old Madrid, Detroit, after which they visited the Triangle Bookbinding Company. George Piday, the host, arranged to have his staff at work so that the visitors could see a modern bookbindery in operation. At the May meeting, Seward Hotel, Dr. Raymond A. Brown, nutritional chemist of Parke, Davis and Co., spoke on vitamin factors in food. The annual meeting in June at Kingsley's Inn will feature the election of officers. Many representatives of the chapter expect to attend the national conference at Hartford where an invitation will be extended to the Association to bring the 1942 conference to Detroit.

The Marengo Township Library was formally dedicated and opened in the Marengo Community Church last March. Funds with which to equip the new library were secured through the enterprise of several township leaders who have staged a campaign for collecting and selling junk for this purpose. The W. K. Kellogg Foundation and the State Library are coöperating in the loan of books and periodicals. Willard Merwin is the acting custodian.

The Royal Oak Public Library, for the fifth consecutive season, has been sponsoring a series of book reviews on alternate Thursdays in its Community Room. Important books of non-fiction have generally been reviewed before capacity audiences who have participated in group discussions following the reviews.

In the recent election of the Association of the University of Michigan Library Science Alumni, the following officers were chosen for the year 1941: President, F. Ridlen Harrell; Vice-President, Mrs. Esther Warren Loughin; Secretary, Mrs. Anna Clinger Smith; Member of the Board of Directors, Mrs. Margaret G. Branch.

The Dearborn Public Library has opened the new Southeast Branch, near the Ford

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Motor Company. The staff consists of Susanna Bailor, Mabel Newins, and Ethel Dittmer.

Four Detroit Public Library staff members competed with Cleveland librarians on the Noxema Quiz program March 23, over station WJR. Thanks to the wit and sagacity of Kathleen Cann, Catharine Haughey, Kurtz Myers, and William Keller II, Detroit came off with honors in the final score.

The High School Librarians' Association of greater Detroit held its annual luncheon at the Detroit Yacht Club, June 7.

### Appointments and Promotions

Ralph A. Ulveling, Associate Librarian of the Detroit Public Library since 1936 and a member of its staff since 1928, has been appointed chief librarian, succeeding Adam Strohm who retires July 1.

Succeeding Mr. Ulveling as associate librarian will be Charles M. Mohrhardt, now chief of the Detroit Public Library Technology Department.

Announcement has been made of the appointment of Donald Kohlstedt, Librarian of the Public Library, Kansas City, Kansas, to succeed Samuel Ranck as librarian of the Grand Rapids Public Library. He assumes this position on July 1.

Carl E. Welchner, of the Detroit Public Library staff, received his appointment as reserve lieutenant, Infantry, and reported for duty April 2 in Washington, D.C. to supervise technical libraries in air corps stations.

Mrs. John Buby has resigned as librarian of the Brown City Public Library and will be succeeded by Mrs. John Hicks.

Joseph S. Allen, Junior Cataloger at the University of Michigan Library, has resigned his position to become a member of the Catalog staff of the Library of Congress.

Lois Reilly has left the McGregor Library, Highland Park, to accept a position in the library at Northwestern University. The newest addition to the staff at McGregor Library is Mavis Nash, formerly with the Campbell Ewald Company.

William Ewing, of the Utley Branch, Detroit Public Library, and Chairman of the

Detroit Junior Librarians, left Detroit on February 15 to take a position as general service assistant at the University of Michigan Library, Ann Arbor, and to begin work on his Master's degree in Library Science.

### Have You Heard?

DR. W. W. BISHOP, University of Michigan Librarian, attended a two-day meeting on March 14-15 at Atlanta, Georgia, where plans for the proposed new library school at Atlanta University have been under consideration. Dr. Bishop led the discussion at the first meeting, which was attended by president, librarians, and state agents of the negro colleges, and by representatives of the various foundations. The founding of the school has been encouraged by the recent liberal endowment conferred by the Carnegie Corporation.

Isaac A. Yabroff of the Downtown Library, Detroit, expects to begin his year of Army service by the end of June. *The Michigan Librarian* loses its efficient advertising manager. Word has reached us as we go to press of Mr. Yabroff's marriage on June 7 to Ethel Walker, Librarian, Mackenzie High School, Detroit.

Alice Manderbach, a member of the University of Michigan Library staff for the past three years, was married to Arnold W. Lungerhausen of Detroit, March 24.

Luigi Buggelli, Assistant in the Foreign Language Department of the Detroit Public Library, passed away suddenly on March 10. Mr. Buggelli was president of the Detroit Mazzini Society.

Next time you go a-hiking, bring or send some of those pretty wild flowers that you can't identify to Mrs. Marjorie Bingham. As botanist and librarian at the Cranbrook Institute of Science, she will tell you all about them. "Mrs. Bingham," said the *Detroit News Pictorial* of April 6, "has built up herbariums of hundreds of plant specimens. She has surveyed the native flora of Michigan from Bois Blanc to Lenawee County. She is the greatest living authority on the wild flowers of Oakland County. Her most enduring work will be the construction of the dioramas that line the Hall of Botany at Cranbrook."

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